|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 1.3, 1.4  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **I am learning about neural communication & the endocrine system.**  **I can explain how neurons transmit information.** | Do Now: Nervous system review | Lesson: Neural Communication and the Endocrine System | Questions, Discussion of examples | Neurons and Toilets | Neurotransmitter Superheroes | 3-2-1 |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp **I am learning about neural communication and the endocrine system.**  **I can explain how nerve cells communicate.** | Do Now: Review 1.3A notes and be ready with questions | Review yesterday’s lesson | Go over expectations for assignment | Neurotransmitter Mnemonics | Neurotransmitter Superheroes | Exit Ticket – introduce one superhero |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp **I am learning about substance use and psycho- active drugs.**  **I can explain the use of drugs and their effects.** | Do Now: What do you think? | Lesson: Substance Abuse Disorders and Psychoactive Drugs | Questions | Discussion | Mouse Party Activity | Exit Ticket: The most important thing |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp **I am learning about neuroplasticity.**  **I can compare methods of studying the brain’s connection to behavior and mind.** | Do Now: Can you still read this? | Lesson: Neuroplasticity and Tools of Discovery | Questions | Discussion | Neuroplasticity in Action | Exit Ticket: Explain in your own words |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp **I am learning about the structures of the brain.**  **I can explain the structures of the brain and their functions.** | Do Now: What do you know about the brain? | Lesson: Brain Regions and Structures | How would you know? | How have you used your brain today? | Brain Excuse | Exit Ticket: What stuck with you? |

*\*key literacy strategies*